

Survey of the Whole English Bible: New Testament

Study Guide for 24 Week Curriculum

**Christ Covenant Church
Matthews NC, 28105**

The Purpose of the Curriculum

Many of God's people have not been exposed to the basic introductory materials for each book of the New Testament: author, date, occasion, purpose, etc. This survey curriculum will study all 27 books of the New Testament in the order they were written. This will differ from the order they occur in our English Bibles. In other words, we'll study them as they were written chronologically not as they are collected canonically. In this way, the student will be able to follow the New Testament as it unfolds God's final revelation to us in His Son, Jesus Christ. The curriculum is divided into 24 concise lessons.

Approach

We will be considering the New Testament chronologically using the singular New Testament history book, *the Acts of the Apostles*, as our guide. As we study the historic events of the 1st century narrated by Luke, the author of *Acts*, we will consider each New Testament epistle and gospel as it falls in order. Studied in this way, students will be able to grasp the context from which each book of the New Testament was written. In addition to gaining familiarity with the basics of the New Testament, we will also develop a systematic understanding of the gospel (cf. 1 Peter 3:15). The chart below outlines our approach.

New Testament Survey Anchored in the Book of Acts.

| Year | Event | Acts | Bible Books | Bible Books |
|-------|------------------------------------|----------------|---|--|
| | | Acts 1-9 | | |
| 33 | Paul's Conversion | Acts 9, 22, 26 | | |
| 46-48 | 1 st Missionary Journey | Acts 13-14 | James | Galatians |
| 49-52 | 2 nd Missionary Journey | Acts 15-18 | 1 st and 2 nd Thessalonians | |
| 53-57 | 3 rd Missionary Journey | Acts 18-21 | 1 st and 2 nd Corinthians; Mark | Romans |
| 57-62 | 1 st Imprisonment | Acts 21-28 | Ephesians, Philippians, Colossians, Philemon | Luke, 1 st Peter |
| 62-68 | 4 th Missionary Journey | | 1 st & 2 nd Timothy, Titus, 2 nd Peter, Hebrews, Matthew, Jude | John, 1 st , 2 nd & 3 rd John, Revelation |

Lesson Resources

We have three lesson texts:

1. Our study will be anchored in the readily available New Testament survey, "The New Covenant in Christ: A Survey of the New Testament" by Mount Zion Bible Institute (found here: [NT Survey](#)); hereafter the *Survey*
2. The New Testament of the Bible
3. *The Survey of the Bible* (Grand Rapids: Baker Book House; 1995); hereafter *Treasury*.

Classroom Expectations

This study can be *extremely* profitable. We will read each book of the New Testament and then, in the following class, discuss its main points, theology and introductory material (author, date, etc.). There is homework for each lesson: reading, answering questions and memorizing key verses of the book.

At the end of the class, you will have a good basic grasp of each book, how the books fit together and the historical details of each book. It is an axiom (an attested fact) that the amount of benefit one will get out of this material is related to how much time one puts in. Completed homework *prior* to the meeting of the class is important since classroom discussion will depend on the homework assigned.

Audio files will be located at www.bentworld.org.

Recommendations

It is recommended that you keep the lessons in a three-ring binder. Also, if you get behind on the homework, then let it go and jump back into the lesson that we are studying; the material will whet your appetite in certain ways and you can always come back to study what you either missed or didn't complete. Don't get behind!

The Survey of the Whole English Bible - New Testament

Lesson Outline

| | |
|-----------|---|
| Lesson 1 | Historical Background |
| Lesson 2 | Acts as a Framework for the Kingdom Expansion: Acts 1-9, 22, 26 |
| Lesson 3 | Acts 13-14, James |
| Lesson 4 | Galatians |
| Lesson 5 | 1 & 2 Thessalonians |
| Lesson 6 | 1 Corinthians |
| Lesson 7 | 2 Corinthians |
| Lesson 8 | Mark |
| Lesson 9 | Acts 16-28 |
| Lesson 10 | Romans |
| Lesson 11 | Ephesians |
| Lesson 12 | Colossians |
| Lesson 13 | Philippians, Philemon |
| Lesson 14 | Luke |
| Lesson 15 | 1 & 2 Timothy |
| Lesson 16 | Titus |
| Lesson 17 | 1 & 2 Peter |
| Lesson 18 | Jude |
| Lesson 19 | Hebrews |
| Lesson 20 | Hebrews, cont. |
| Lesson 21 | Matthew |
| Lesson 22 | John |
| Lesson 23 | 1, 2, 3 John |
| Lesson 24 | The Revelation |

Lesson 1: Historical Background

The Reading

The Survey: Lesson 1, “Historical Background”

The Treasury: chapter 11

Listen to Dr. Craig Blomberg’s lessons,

- “Why and How Should You Study the New Testament” found at:
<http://www.biblicaltraining.org/why-and-how-should-you-study-new-testament/new-testament-survey>
- “Historical and Religious Background for New Testament Study”
<http://www.biblicaltraining.org/historical-and-religious-background-new-testament-study/new-testament-survey>

Scripture Study.

None

Homework:

1. *The Survey*: Study Questions: Lesson 1
2. Questions for Reflection (answer 1 of 3):
 - a. Why do you think many Christians have a negative view of “tradition” or history?
 - b. Why should we consider carefully what earlier generations of Christians believed and how they lived?
 - c. How does Church History help clarify our self-identity as followers of Christ?
3. Write down the gospel as if you were explaining it to an unbeliever.

Lesson 2 – Acts of the Apostles: A Framework for Studying Kingdom Expansion

The Reading

The Survey: Lesson 5 (N.B., we are not following the order of the *Survey* but rather a chronological order)

The Treasury: chapter 29; chart on pg. 315

The New Testament book of *Acts* 1-9, 22, 26

Listen to Claude McRobert's sermon found at:

- <http://thirdmill.org/the-continuing-acts-of-jesus-christ-an-introduction>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Joel 2:28-30

1. What does this text say will be God's action?
2. What three evidences will this action present among men?
3. What phrase brackets this text?

Acts chapters 1-9, 22, 26

1. Based on the breakdown in *the Survey* (page 49), choose one sermon of Peter and one of Paul and summarize it using the format:
Speaker
Audience
Main points
2. Read Acts 2:42-47. List the four practices of the church and their results.
3. What does the story of Ananias and Sapphira (Acts 5:1-11) tell us about the Holy Spirit?
4. What did Paul preach in his sermons in Acts?

Homework:

1. *The Survey*: Study Questions: Lesson 5, "Response" and "Reflection" only
2. Using the introductory format taught in class (see Appendix: *Introduction*), write the introduction for the book of *Acts*

Memory work:

1. *The Survey*: memorize the key verse from the title page (Acts 1:8)
2. *The Treasury*: memorize book and chapter themes from *Acts* on pages 449 and 455

Appendix: *Introduction*

Introductory Format

Authorship

Date

Purpose

Genre

Destination

Relationship to other books?

Broad content outline

Major characters

Major events

Lesson 3 – Acts 13-14, James

The Reading

The Survey: Lesson 11, chapter 23 (*James* only)

The Treasury: chapter 22

The New Testament book of *Acts 13-14, James*

Listen to Mike Ross' sermon found at:

- <http://thirdmill.org/no-nonsense-christianity>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Acts 13-14

1. Read Acts 13:4-13 and 15:36-41. Explain what happened with John Mark and how it affected the missionary ministry of Paul and Barnabas.
2. Acts 13:44-48 speaks of two concepts. Choose one and explain its significance.
 - a. Paul's change of audience
 - b. God's election of people to salvation.

James. Choose two to answer:

Acts Anchor: after 1st missionary journey and Acts 15, the "Jerusalem Council"

1. Trials. What is God's view of trials from James 1?
2. Proof. James 2 speaks of the proof that we are believers in Christ. What is that proof?
3. Tongue. James 3:1-12 talks about the tongue. Explain the risk associated with our tongues.
4. Fights. James 4:1-4 explains why we fight with each other. What is the reason? Read also 4:5-10 and discuss the prescription James gives for the problem.

Homework:

1. *The Survey*: Study Questions: Lesson 11, ch. 23, "Response" only
2. Using the introductory format taught in class (see Appendix: *Introduction*), write the introduction for the book of *James*

Memory work:

1. *The Survey*: memorize the key verse from the title page (James 2:20)
2. *The Treasury*: memorize book and chapter themes from *Acts* on page 456

Lesson 4 – Galatians

The Reading

The Survey: Lesson 7, chapter 12

The Treasury: chapter 23

The New Testament books of *Galatians*

Listen to Mark Dever's sermon found at:

<http://www.capitolhillbaptist.org/audio/1999/11/faith-the-message-of-galatians/>

Scripture Study: All scripture should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Galatians

Acts Anchor: 2nd missionary journey, Acts 15-18 (while at Corinth)

1. Paul was very concerned with the Galatians. He writes of this in Galatians 1:6-9. What's his concern? What kind of spirit do you detect in this introduction? Is it like any other book?
2. Galatians 2:15-16 explains the heart of the book. Summarize these verses.
3. Define: justification. (Hint: Westminster Shorter Catechism Q/A 33.)
4. Define: sanctification. (Hint: Westminster Shorter Catechism Q/A 35.)

Homework:

1. *The Survey*: Study Questions: Lesson 9, "Response" only
2. Using the introductory format taught in class (see Appendix: *Introduction*), write the introduction for the books of *Galatians*.

Memory work:

1. *The Survey*: memorize the key verses from the title pages (Galatians 5:1)
2. *The Treasury*: memorize book and chapter themes from *Galatians* on page 456

Lesson 5 – 1 & 2 Thessalonians

The Reading

The Survey: Lesson 9

The Treasury: chapter 23 (328-331)

The New Testament books of *1 & 2 Thessalonians*

Listen to John Oliver's sermon, "Your Appointment with God" found at:

<http://thirdmill.org/category/sermons/the-bible/1-thessalonians/page/2>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

1 & 2 Thessalonians

Acts Anchor: 2nd missionary journey, Acts 15-18 (while at Corinth)

1. Paul anchors the message of each chapter of 1 Thessalonians with what concept?
2. 1 Thessalonians 4:13-18 discusses the return of Christ. What does it say?
3. In 2 Thessalonians 1:5 Paul says something remarkable about life in the kingdom. What is it?

Homework:

1. *The Survey*: Study Questions: Lesson 9, "Response" only
2. Using the introductory format taught in class (see Appendix: *Introduction*), write the introduction for the books of *1 & 2 Thessalonians*.

Memory work:

1. *The Survey*: memorize the key verses from the title pages (1 Thess 1:9-10, 2 Thess 1:7-8)
2. *The Treasury*: memorize book and chapter themes from *1 & 2 Thessalonians* on page 456

Lesson 6 – 1 Corinthians

The Reading

The Survey: Lesson 6, Chapter 10

The Treasury: chapter 24 (333-338)

The New Testament book *1 Corinthians*

Listen to John Piper’s sermon titled, “The Present Power of Christ Crucified” found at:

http://www.desiringgod.org/ResourceLibrary/Sermons/ByScripture/19/626_The_Present_Power_of_Christ_Crucified/

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

1 Corinthians

Acts Anchor: 3rd missionary journey, Acts 18-21 (while at Ephesus)

- a. Chs. 1-4
- b. Ch. 5
- c. Ch. 6
- d. Ch. 7
- e. Chs. 8-10
- f. Ch. 11
- g. Chs. 12-14
- h. Ch. 15
- i. Ch. 16

Homework:

1. *The Survey*: Study Questions: Lesson 10, “Response” only
2. Using the introductory format taught in class (see Appendix: *Introduction*), write the introduction for the books of *1 Corinthians*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (1 Cor. 1:18)
2. *The Treasury*: memorize book and chapter themes from *1 Corinthians* on page 449, 455-456

Lesson 7 – 2 Corinthians

The Reading

The Survey: Lesson 6, Chapter 11

The Treasury: chapter 24 (338-341)

The New Testament book *2 Corinthians*

Listen to Mark Dever's sermon titled found at:

<http://www.capitolhillbaptist.org/audio/1999/10/weakness-the-message-of-2-corinthians/>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

2 Corinthians

Acts Anchor: 3rd missionary journey, Acts 18-21 (while at Ephesus)

1. Suffering.
 - a. In 1:3-11 and 4:7-12, Paul lays out the purposeful nature of our suffering. Explain what Paul wrote.
 - b. In 4:16-18, Paul explains our perspective on life's trouble. What is it?
 - c. The "thorn" of Paul (2 Cor. 12:1-10) was given for two reasons? What are they?
2. Ministry.
 - a. In 5:9-10, 15, Paul tells us that in Christ, we should have a particular perspective regarding our purpose in life? What is it?
 - b. In 5:18-20, this purpose takes shape in a ministry.
3. Gospel Giving.
 - a. In chapter 8, Paul explains two reasons why we should give. What are they?
 - b. Christians often claim that they cannot give due to their own financial obligations. Clearly, Paul believes this is faulty reasoning: 2 Cor. 9:6-15. Explain some of the principles found in this passage.

Homework:

1. The Survey: Study Questions: Lesson 11, "Response" only
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the books of *2 Corinthians*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (2 Cor. 4:1)
2. *The Treasury*: memorize book and chapter themes from *2 Corinthians* on page 456

Lesson 8 – Mark

The Reading

The Survey:

Lesson 2, Chapter 3 (“Behold the Lamb” Overview)
Lesson 3, Chapter 5

The Treasury: chapter 27

The New Testament book *Mark*

Listen to R.C. Sproul’s sermon on Mark 11 found at:

http://media.ligonier.org/audio/sotm_mar09.mp3

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Mark

Acts Anchor: Acts 14

1. Authorship
 - a. What are two external “witnesses” who point to the evidence of Mark writing this gospel?
 - b. Even though Mark was not an apostle, what three events recorded in *Mark* point to its authenticity?
2. Cosmic conflict: Spiritual warfare is a prominent theme in *Mark*.
 - a. Follow the way *Mark* shows the progress of warfare
Against Christ Himself: 1:12-13
 In His ministry: 1:21-28, 32-34, 5:1-13
 Against the disciples: 3:14-15, 6:7, 13
 Against us: 9:38
 - b. In this light, how does *Mark* portray life in the kingdom of God?
3. Discipleship failure
 - a. Mark, the author
 1. Read Mark 13:13, 15:38, Acts 13:3-13 and 15:38. What portrait of Mark emerges?
 2. Read Acts 12:12, 25, Colossians 4:10, Philemon 23-24, 2 Timothy 4:11, 1 Peter 5:13. What portrait of Mark emerges?
 - b. Disciples
 1. Read and summarize the amazing verses describing the disciples:
4:10-13, 35-40, 6:37-44, 45-52, 8:14-21
8:33, 9:30-32, 10:13-16
14:37-41, 50
 2. Mark 1:15 makes a clear statement of the intention of Christ. Mark 3:13-19 indicates that this work is done through men. Given the evidence of the disciples’ regular failure, what do you make of these things?
4. Mark is sometimes referred to as a Passion narrative with a long introduction: write a short day-by-day summary of the events.

| | |
|-----------|--|
| Monday | |
| Tuesday | |
| Wednesday | |
| Thursday | |
| Friday | |
| Saturday | |
| Sunday | |

Homework:

1. The Survey: Study Questions: Lesson 3, “Response” only (from chapter 5)
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the book of *Mark*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (Mark 10:45)
2. *The Treasury*: memorize book and chapter themes from *Mark* on page 455

Lesson 9 – Acts 15-28

The Reading

The Survey: “Three Missionary Journeys” in lesson 5, chapter 8

The New Testament book *Acts 15-28*

Listen to Derek Thomas’ sermon titled found at:

http://www.fpcjackson.org/resources/sermons/Derek's_SERMONS/Acts/mp3filesforACTS/17b-Acts15.1-21-CuttingCost.mp3

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Acts 15-28

Early Travels: 34-47

1st Missionary Journey: 47-48

Galatians

Jerusalem Council: 49

2nd Missionary Journey: 49-51

1 & 2 Thessalonians

3rd Missionary Journey: 51-54

1 & 2 Corinthians, Romans

Final Travels: 55-66

Ephesians, Colossians, Philippians, Philemon

1 & 2 Timothy, Titus

Complete the tables below with the **verse** references, **locations** or missing **events**.

1. Paul’s travel

a. Early travels (34-47)

| Verse | Location | Events? |
|--|----------|---|
| 9:19; Gal. 1:17; 2 Cor. 11:32-33; 9:25 | Damascus | |
| 9:27 | | Met Barnabas and disciples (Gal. 1:18) preached in synagogues ending in escape (9:30) |
| 9:30 | | |
| 11:19-21 | | Persecution after Stephen landed men in Antioch, Phoenicia and Cyprus speaking to Jews; some spoke the gospel to Gentiles and a great number turned so Jerusalem sent Barnabas to Antioch |
| 11:25 | | |
| | | Barnabas and Saul took a relief offering to Jerusalem, convening a conference where the missionary work was divided (Gal. 2:1-10) |

b. 1st journey (47-48) **Antioch / Anatolia**

What happened in Acts 13 after worship?

Summary: The 1st missionary journey can be summarized geographically as “Antioch to Anatolia.”

- Antioch (inland) > Seleucia (coastal Syria) > Cyprus (island) > Anatolia (Turkey)

| Verse | Location | Events? |
|----------|-------------|---|
| 13:13 | Perga | |
| 13:14 | Antioch | |
| 14:1 | | Remained a long time; persecution |
| | Lystra | Healed a man; worshipped as Zeus and Hermes; persecuted by Jews from A., I. |
| 14:20 | Derbe | |
| 14:21-25 | Return trip | Stopped in each city to encourage, appoint elders |

Galatians was likely written after this mission from Antioch.

c. Jerusalem council (49)

This very important trip fell between the first two journeys of Paul.

| Verse | Location | Events? |
|-------|-----------|--|
| 14:28 | | |
| 15:1 | | “Unless you are circumcised according to the custom of Moses, you cannot be saved” |
| | Antioch | Paul, Barnabas and elders were appointed to go Jerusalem for a ruling |
| 15:10 | Jerusalem | Peter: |
| | | “But we believe that we will be saved through the grace of the Lord Jesus just as they will” |
| 15:19 | | James: |
| 15:30 | | |

d. 2nd Journey (49-51) **Antioch / Anatolia / Macedonia / Achaia**

Summary: The 2nd missionary journey expanded on the first. Paul’s custom was always to return to the churches he planted to encourage and instruct them.

Each journey built on the previous. This journey can be summarized as “Antioch to Achaia via Anatolia”

| Verse | Location | Events? |
|-----------------------------|-----------|---|
| Antioch and Anatolia | | |
| | Begins | Overland to Cilicia and back to Derbe; Silas accompanied |
| 16:1 | | Timothy joins; circumcise him |
| | Westward | “forbidden to speak the word in Asia” (Asia was the west coast of Anatolia) |
| 16:7 | NWestward | |
| Macedonia | | |

| | | |
|---------------|--------------|---|
| 16:9 | Troas (Asia) | Vision to go to Macedonia; Luke joins (16:10) |
| 16:12 | | Lydia was converted and baptized, “opened her heart to pay attention” |
| | | Healed a demon possessed woman, were beaten and thrown in jail (16:23) |
| 16:30 | | |
| | Thessalonica | Jews extorted money from Jason; sent away |
| 17:10 | | “More noble” than at Thess.; mob came and they sent Paul away to Athens; Timothy and Silas stayed |
| Achaia | | |
| 17:16 | | Mars Hill discourse |
| | Corinth | Linked up with Aquila (from Pontus) / Priscilla; Claudius commanded all Jews leave Rome |
| 18:6 | | |
| | | Vision from Jesus about “I have many in this city who are my people”; stayed 18 months |
| 18:18 | Return | Set sail for Syria by way of Ephesus; left P&A in Ephesus |

1 & 2 Thessalonians likely written on this trip (from Corinth, likely)

e. 3rd Journey (51-60) **Antioch / Asia / Macedonia / Achaia / Jerusalem / Rome**

Summary: As before, this 3rd missionary journey expands on the previous. Paul’s trip took him throughout the places he had been previously only with this trip he had an extended stay in Ephesus. This trip landed him in Jerusalem and under arrest.

This journey can be summarized as “Antioch to Arrest.”

| Verse | City | Events? |
|-----------------------------|--------------------|--|
| Antioch and Anatolia | | |
| 18:23 | Begins | Throughout all the regions of Galatia and Phrygia |
| Asia | | |
| | Ephesus | Paul came overland to Ephesus and found some believers who knew only JTB; baptized in the HS and began speaking in tongues |
| 19:8 | | |
| | | Preached in the hall of Tyrannus for 2 years |
| Macedonia | | |
| 20:1 | All regions | |
| Achaia | | |
| 20:2 | | Three months with them |
| Asia | | |
| 20:6 | Return trip; Troas | |
| | Miletus | Sent for Ephesian elders |
| Jerusalem | | |
| | Tyre | #1 warning to Paul not to go to Jerusalem |

| | | |
|-------------------------|------------------------------|---|
| 21:17 | Jerusalem | Paul is received in Jerusalem by the brothers; begins to brief James and the elders about all that had happened |
| | | Paul takes the advice of James and puts himself under a vow |
| 21:30, 21:33 | | |
| | Prison barracks in Jerusalem | Paul reveals to the tribune that he is a Jew from Tarsus and that he should speak to the people |
| | | Paul preaches and is interrupted when he said, “And he said to me, ‘Go, for I will send you far away to the Gentiles’” |
| 22:22-29 | | Paul is taken away to be whipped; told the centurion he was a Roman, then did not whip him since he was uncondemned and that was against the law |
| 23:1-11 | Sanhedrin council chamber | |
| | | Jesus appeared to Paul to instruct him that he’d be witnessing in Rome |
| | | Jews’ plot to kill Paul is foiled by his nephew |
| En-route to Rome | | |
| 23:23-35 | Caesarea | Paul transferred to Felix, the governor |
| 24:1-21 | | Jews from Jerusalem (with Tertullus) accused Paul; he responded and Felix who had “a rather accurate knowledge of the Way put them off” |
| | | Paul was in Caesarea for two years having audience often with Felix; Felix was replaced by Porcius Festus |
| 25:12 | | |
| 25:13-27 | | King Agrippa and Bernice came to Caesarea, heard about Paul from Festus and were asked to help in determining the charges against him |
| 26 | | Paul gives testimony of his conversion; Agrippa concludes that he has done nothing worthy of prison and could be free had he not appealed to Caesar |
| 27 | At sea | Storms; visions to Paul of all being saved but losing the ship |
| 28:1-6 | | Paul and the snake on his hand |
| 28:7-10 | | Paul healed many; three months on the island |
| 28:11-16 | Rome | |
| 28:17-31 | | Paul lived under house arrest at his own expense for two years teaching about Christ to Jew and Gentile (mostly) |

f. Final travels (60-66)

The testimony of *Acts* ends with Paul under house arrest for over two years. During

this time, he wrote the Prison Epistle (Ephesians, Colossians, Philippians and Philemon).

Early tradition suggests he was acquitted (c. 60) or exiled and may have traveled to Spain as he had hoped (Romans 15:23-29). It was likely during this time he wrote *1 Timothy* and *Titus*.

Again, tradition suggests he was arrested again, sent to Rome, was condemned by Nero and beheaded (c. 66/67). During this time, he wrote his final book, *2 Timothy*.¹

2. In what ways does *Acts* catalog God's promise keeping to Abraham in Genesis 12:2-3, 15:5 and 17:2, 5?

¹ See the discussion in CCC, 394-395. See also the possibly chronology in *Treasury*, 405-407.

Lesson 10 – Romans

The Reading

The Survey: Lesson 6, chapter 9

The Treasury: Chapter 24, pages 341-342

The New Testament book *Romans*

Listen to John Piper's sermon titled found at:

<http://www.desiringgod.org/resource-library/sermons/by-his-grace-for-his-name-through-the-obedience-of-faith>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Romans

Acts Anchor: 3rd missionary journey, Acts 18-21 (while in Corinth)

1. If you had to summarize *Romans* based on the key verses (big task!) what would you say?
2. Romans 1:8-3:20 lays out the case for the need of the gospel. Summarize.
3. Romans 3:21-5:21 explains God's actions and answers to this need. Summarize.
4. Romans 6-8 provide the implications or results of God's action. Summarize.
5. Romans 9-11 explain God's actions in light of His previous covenantal relations with Israel.
 - a. 9:6-8 explain something significant; what does Paul say?
 - b. 9:14-24 discusses "freedom." Explain.
 - c. 10:13 is a central verse; how does it apply in evangelism?
 - d. 10:14-17 speaks of the *normal* mean of evangelism? What is it?
6. Romans 12-15:21 build on all that was previously written.
 1. 12 establishes ethics (how we should live) on the mercies of God (12:1). What does he mean?
 2. 13 explains our disposition towards authority.
 3. 14-15 is about Christian freedom. What is this concept and how does it apply to you?

Homework:

1. The Survey: Study Questions: Lesson 6, chapter 9, "Response" only
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the book of *Romans*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (Romans 1:16-17)
2. *The Treasury*: memorize book and chapter themes from *Romans* on page 449 and 455

Lesson 11 – Ephesians

The Reading

The Survey: Lesson 7, Chapter 13

The Treasury: chapter 25 (352-355)

The New Testament book *Ephesians*

Listen to Mark Dever’s sermon found at:

<http://www.chbcaudio.org/audio/1999/11-14-99.mp3>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Ephesians

Acts Anchor: 1st imprisonment of Paul, Acts 21-28 (Rome)

1. The Father Plans and Elects.
 - a. “Predestined by God” describes a key element of the message of chapter 1. Highlight the verses where this concept is found in the chapter.
 - b. “In Him” that is, in Christ, is repeated several times in the chapter. How is God’s predestinating work and being “in Christ” related?
2. The Son Saves and Unites.
 - a. A key passage is Ephesians 2:8-10. Explain its elements.
 - b. This chapter begins to demonstrate the uniting effects of salvation. Explain what you think those are.
3. The Holy Spirit Builds His Church.
 - a. “Gathered into the church” is what happens when people are saved. Based on 3:10, what does God intend to do with this gathering?
 - b. Paul transitions in 3:14-21. What is Paul praying for in this paragraph?
4. New Life Talks
 - a. Based on 4:1-16, the work of Father, Son and Holy Spirit comes to its first demonstration in what?
 - b. Describe the life of a believer based on this chapter.
5. New Life Walks: In 5:1, Paul instructs people to imitate God. What does that look like from this chapter?
6. New Life Fights: Paul introduces spiritual warfare in this chapter. What are the weapons?

Homework:

1. The Survey: Study Questions: Lesson 7, “Response” questions 7, 10
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the books of *Ephesians*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (Ephesians 1:3)
2. *The Treasury*: memorize book and chapter theme from *Ephesians* on page 449

Lesson 12 – Colossians

The Reading

The Survey: Lesson 8, Chapter 15

The Treasury: chapter 25 (347-351)

The New Testament book *Colossians*

Listen to Mike Ross’ sermon found at:

http://media.thirdmill.org/mp3-16/Ross_Col1_13to23.mp3

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Colossians

Acts Anchor: 1st imprisonment of Paul, Acts 21-28 (Rome)

In the *Survey*, chapter 15, the author has a section called the “Deity of Christ in Colossians.” Fill in the chart below:

| | Passage | Meaning |
|--|---------|---------|
| The image of the invisible God | | |
| The First-born of all creation | | |
| All things created through Him | | |
| Before all things | | |
| In Him all things consist | | |
| Head of the body, Christ | | |
| The Beginning | | |
| The First-born from the dead | | |
| In Him all the fullness dwells | | |
| Through Him all things are reconciled | | |
| Christ in you, the hope of glory | | |
| In Him are all the treasures of wisdom and knowledge | | |
| In Him dwells all the fullness of the Godhead bodily | | |
| In Him the believer is complete | | |
| The head of all principality and power | | |

Homework:

1. The Survey: Study Questions: Lesson 7, “Response” questions 7, 10
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the books of *Colossians*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (Colossians 2:9-10)
2. *The Treasury*: memorize book and chapter theme from *Colossians* on page 456.

Lesson 13 – Philippians and Philemon

The Reading

The Survey: Lesson 8, Chapter 14; Lesson 10, Chapter 21

The Treasury: chapter 25 (352-355)

The New Testament books *Philippians*, *Philemon*

Listen to James Bordwine's sermon found at:

<http://www.sermonaudio.com/sermoninfo.asp?SID=1229092331160> (Philippians)

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Philippians and Philemon

Acts Anchor: 1st imprisonment of Paul, Acts 28 (Rome)

Philippians

1. What are some of the prominent (important) and repeated terms in *Philippians*?
2. *Acts* tells us that Paul established the church in Philippi. Tradition tells us that he wrote the letter from jail in Rome. How does that highlight the message of the book?
3. Suffering and the advancement of the gospel.
 - a. What was Paul's view of his plight in 1:12-18?
 - b. Paul has something important to say about prayer in 1:19. What is it?
 - c. Suffering has a way of putting things in perspective. What is that perspective in 1:20-26?
4. Suffering and humility.
 - a. Paul puts forth Christ as an example of humility for a specific purpose in 2:1-5. What is it?
 - b. 2:12-13 is well known. It falls in this broader context of humility. How does that inform its meaning? In other words, "work out your salvation" means work at what?
 - c. Explain the purpose of Paul using Timothy and Epaphroditus in this chapter.
5. Losing to gain.
 - a. Explain this concept using 3:1-12.
 - b. Just what is Paul aiming for in 3:13-4:1?
6. Prayer in 4:4-7 is to be done in what way?
7. Verses 8-9 are important medicine for life. What do you think are benefits in this life to obeying Paul's exhortation here?
8. Philippians 4:13 is a wonderful verse. From what circumstances is Paul clinging to Christ? How do they compare to yours?

Philemon

1. *Philemon* is about two men. Who are they and what are their circumstances?
2. Philemon was a choice servant; what did he do according to verses 4-7?
3. What was Paul asking Philemon to do in verses 8-22?
4. How does this mirror Jesus' parable in Matthew 18?

Homework:

1. The *Survey*: Study Questions (Philippians): Lesson 8, ch. 14, question 4, 5a (Philemon): Lesson 10, ch. 21, “Reflection” question 14
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the book of *Philippians*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (Philippians 1:21, Philemon 17)
2. *The Treasury*: memorize book and chapter theme from *Philippians* on page 449, 456

Lesson 14 – Luke

The Reading

The Survey: Lesson 3, Chapter 6

The Treasury: chapter 27 (371-380)

The New Testament book *Luke*

Listen to Michael Horton’s sermon on Luke 16:19-31 (Rich man and Lazarus) found at:

http://www.christurc.org/audio_files/sermons/2009-07-26-horton-am.mp3

Or, listen to Mark Dever’s sermon on Luke found at:

<http://www.capitolhillbaptist.org/audio/1999/06/jesus-the-son-of-adam-the-message-of-luke/>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Luke

1. Luke was an historian. His gospel was more detailed and chronological than the other synoptic gospels. What appears to be Luke’s purpose for writing in 1:1-4?
2. Consider the birth narratives in Matthew (1:1-25) and Luke 1:1-56. They are written from two perspectives, what are they? Luke’s extends back to Adam, why do you think that is?
3. Can you name six people in Luke’s gospel who aren’t in any other gospel?
4. What is the Holy Spirit doing in chs. 1-4?
5. Luke uses “save” words more than any other book in the New Testament. Consider who is saved in the following:
 - a. 2:10
 - b. 2:14
 - c. 2:31
 - d. 2:32
 - e. 3:6
 - f. 9:54
 - g. 19:10
 - h. 24:47
6. “Woman” occurs 43 times in *Luke* (a total of 49 times in *Matthew* and *Mark*). Use your concordance and look up the situations around these women: Anna, widow at Nain, woman with the bleeding, the widow’s tribute and the women at the tomb.
7. There are three miracles in *Luke* where only children are mentioned: 7:12, 8:42, and 9:38. What do these show?
8. Why might Luke put so much emphasis on women and children and foreigners?

Homework:

1. The Survey: Study Questions: Lesson 3, ch. 6 “Response” question 10
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the books of *Luke*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (Luke 19:10)
2. *The Treasury*: memorize book and chapter theme from *Luke* on page 448, 455

Lesson 15 – 1 & 2 Timothy

The Reading

The Survey: Lesson 10, chapters 18-19

The Treasury: chapter 30 (405-414)

The New Testament books *1 & 2 Timothy*

Choose from among the sermons found at:

<http://www.genevaopc.org/content/view/67/40>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

1 & 2 Timothy

Acts Anchor: 1st imprisonment of Paul, Acts 21-28 (Rome)

1. *1 Timothy*
 - a. Paul opens his letter with a charge to Timothy. What did it involve?
 - b. 1:10 clearly lays out that homosexuality (among other sins) is contrary to the gospel. He says that it is “lawlessness” in 1:8. Explain what he means.
 - c. Paul does something interesting in 1:12-17 that relates to the previous passage. What is it?
 - d. In 2:1-8, he urges that men do something? What is it?
 - e. In 2:9-15, he urges that women **don’t** do something. What is it? Can you explain his reasoning in 2:13-15?
 - f. “Have nothing to do with irreverent, silly myths.” Why does he say that?
 - g. Paul specifically instructs male-female relations in 5:1-2. The Bible is often accused of silence on relationships outside of marriage; how do these verses answer that?
2. *2 Timothy*
 - a. As you read through this book, count the number of times you encounter words such as “testimony,” “gospel,” “truth,” “sound words,” etc. What do you make of Paul’s use of these words?
 - b. Even as Paul highlights the place of truth, in 2:22, he links behavior with doctrine. Explain the link.
 - c. A well-known passage in this book is 3:16-17. However, consider 3:1-9; how is that passage connected to the latter?
 - d. There is urgency in Paul’s words in 4:1-2. The reason is found in 4:3-4. What is that reason?

Homework:

1. The Survey: Study Questions: *1 Timothy* “Response” Q.4; *2 Timothy* “Response” Q. 6.
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the books of *1 & 2 Timothy*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (1 Timothy 3:14-15; 2 Timothy 4:2)

2. *The Treasury*: memorize book and chapter theme from *1 & 2 Timothy* on page 456

Lesson 16 – Titus

The Reading

The Survey: Lesson 10, chapter 20

The Treasury: chapter 30 (405-414)

The New Testament book *Titus*

Listen to a sermon found at:

http://www.fpcjackson.org/resources/sermons/Titus/titus_archive_index.htm

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Titus

Acts Anchor: 1st imprisonment of Paul, Acts 21-28 (Rome)

1. Church elders.
 - a. What are the specific character qualities for elders in the church from 1:6-9?
 - b. Compare this list with 1 Timothy 3 – what kind of man, then, would you nominate to officer at church?
2. Sound doctrine and self-control.
 - a. In 2:1-6, Paul explains that self control comes from sound doctrine. Explain the linkage.
 - b. Self control is not solely dependent on sound doctrine. What does Paul say is the engine behind self-control in 2:11-12?
3. Titus 3:4-7 is a succinct statement of the gospel. Explain its parts.

Homework:

1. The Survey: Study Questions: “Response” question 10.
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the books of *Titus*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (Titus 2:12)
2. Memorize book and chapter themes from Titus 1 (5-9), 2 (11-12), 3 (4-7)

Lesson 17 – 1 & 2 Peter

The Reading

The Survey: Lesson 12, Chapters 24-25

The Treasury: chapter 26 (361-366)

The New Testament books *1* and *2 Peter*

Listen to a sermon on 1st Peter from D.A. Carson found at:

http://www.thegospelcoalition.org/index.php?/resources/name-index/a/DA_Carson/scripture/1+peter

This sermon from Mark Dever on the message of 2nd Peter:

<http://www.chbcaudio.org/audio/1995/05-28-95.mp3>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate.

Read and answer the questions that are listed by the texts.

1 Peter

1. “Who are we?”
 - a. Suffering makes us ask fundamental questions like this one. In 1:1, 17; 2:11 Peter addresses his audience. What term does he use and what implication does it have for where and how they live?
 - b. What is the significance of the term “elect” exiles?
 - c. How does 1:4-5 encourage them to properly answer this identity question?
2. “What is happening to us?”
 - a. This question naturally follows the first one. 1:6-7 and 4:12-13 lay out an amazing landscape for a Christian. Explain it.
 - b. How does this compare with what Paul says in 2 Timothy 3:12?
 - c. Peter goes on in 4:17; what does he discuss there?
3. “What do we do?”
 - a. Peter is addressing believers who are suffering. He could tell them many things in response to their experiences. 1:14-16, 22; 2:1, 11-12; 4:2-3, 7 all instruct the exiles how to live. What do these verses say?
 - b. 1 Peter also has extended sections on conduct between groups of people. Choose two and comment on Peter’s instructions:
 - 2:11-12: Believers to Gentiles
 - 2:13-17: Subjects to rulers
 - 2:18-25: Servants to masters
 - 3:1-6: Wives to husbands
 - 3:7: Husbands to wives
 - 3:8-9: Brothers to each other
 - 3:13-17: Friends to foes
4. “What will be our end?”
 - a. Our suffering in this life is not the “final answer” to our experience – praise God! Verses like 1:5, 9; 2:10 says something encouraging – what does it say?
 - b. Read 5:10. How does it inform our hope now?

Book and chapter review Quiz!

| Book and verse | Theme |
|------------------------|---------------------------------------|
| Colossians 2:9-10 | <i>standing firm in one spirit</i> |
| Philippians 1:27 | <i>the grace of God has appeared</i> |
| 2 Timothy 4:2 | <i>cross</i> |
| Titus 2:11-12 | <i>fullness</i> |
| Ephesians 1:3 | <i>free</i> |
| Luke 19:10 | <i>gospel</i> |
| James 2:26 | <i>save the lost</i> |
| Mark 10:45 | <i>serve</i> |
| Philemon 17 | <i>spiritual blessing</i> |
| Acts 1:8 | <i>ministry</i> |
| Romans 1:16-17 | <i>wait for his Son</i> |
| Galatians 5:1 | <i>faith without works is dead</i> |
| 1 Thessalonians 1:9-10 | <i>receive him</i> |
| 2 Corinthians 4:1 | <i>witnesses</i> |
| 1 Timothy 3:14-15 | <i>behave in the household of God</i> |
| 2 Thessalonians 1:7-8 | <i>vengeance</i> |
| 1 Corinthians 1:18 | <i>The word</i> |

Lesson 18 – 2 Peter & Jude

The Reading

The Survey: Lesson 12, Chapters 25 and 27

The Treasury: chapter 26 (366-368)

The New Testament books *2 Peter & Jude*

Listen to this sermon from Mark Dever on the message of 2nd Peter:

<http://www.chbcaudio.org/audio/1995/05-28-95.mp3>

Listen to Kim Riddlebarger's sermon found at:

<http://links.christreformed.org/realaudio/KR20081123-Jude.mp3>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

2 Peter

- 1:3-4 explain the sufficiency of Christ and His word. What does it say?
- Peter applies these two verses in the ones that follow (1:5-7). What are some of the implications he discusses?
- Peter explains that the prophetic word (1:19) is “more sure” than the very voice of God from heaven! What could this mean?
- False prophets never only have a bad message; their lives always follow their theology. Consider 2:1-3. What types of living comes with their bad theology?
- There will always be those people who will deny the return of Christ or of the judgment simply because they have not seen it. Read 3:1-10 and explain why God delays His judgment.

Jude

- Jude* is addressed to the church as a warning to be aware of those in their midst who were false. Why is it important to be vigilant even *within* the church about truth?
- He uses the word “kept” in verse 1. What does that mean in this context?
- Jude* pictures false teachers and their fruit.
 - Their teaching: 1:4
 - Their actions: 1:8, 10, 16
 - Their character: 1:12-13
- Describe the church's response to these trouble makers in 1:17-23.
- Jude* doesn't finally rest all hope on the responses of the church but on God in 1:24-25. How is his benediction a source of hope for the church?

Homework:

- The Survey: Study Questions: Lesson 12, ch. 25 “Response” question 6; chapter 29, “Response” question 20.
- Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the books of *2 Peter* and *Jude*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (2 Peter 3:18, Jude 3)
2. *The Treasury*: memorize book and chapter theme from *2 Peter* on page 456

Lessons 19-20 – Hebrews (1-2)

The Reading

The Survey: Lesson 11, Chapter 22

The Treasury: chapter 31 (415-419)

The New Testament book *Hebrews*

Listen to a sermon found at:

<http://www.covlife.org/resources/scripture/Hebrews>

Homework:

1. The Survey: Study Questions: Lesson 11, “Response” questions 1-3.
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the books of *Hebrews*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (Hebrews 10:21-22)
2. *The Treasury*: memorize book and chapter theme from *Hebrews* on page 449 and 456.

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Hebrews

The message of Hebrews is anchored in *promise fulfillment*. The author progressively reveals that though the forerunners of Christ were great, they pale compared to Him. That is not to say they were inferior in quality, rather, they *pointed* to Him.

1. Jesus is worthy of your faith²
 - a. As a Revealer, He is greater than the prophets and angels. From chapters 1-2, explain some of the ways this is true.
 - b. As Mediator, He is greater than Moses. Explain the son “son” vs. “servant” comparison in chapter 3.
 - c. As Rest-provider, He is greater than Joshua. Explain how this is true from 4:1-13.
 - d. Perhaps the greatest part of *Hebrews* is the author’s portrayal of Jesus as our High priest. For close to six chapters, he explains this. In one sentence, summarize the following principles:
 1. He belongs to a better order: ch. 7
 2. He administers a better covenant: ch. 8
 3. He ministers in a better tabernacle: ch. 9
 4. He brought a better sacrifice: ch. 10:1-18
3. The picture of Jesus Christ in Hebrews is for the purpose of our faith.
 - a. In the exhortations of faith of 10:19-25, the author commands us to action. Choose one of these three exhortations and explain.
 - b. Faith’s nature is given in 11:1. Restate the definition of faith from this verse.
 - c. Our faith is common with others. These stories are given for our encouragement.

²Structure follows *Treasury*, 419.

- Choose 5 of those mentioned in ch. 11 and comment on how their example bolsters your faith.
- d. The examples of faith give us a picture of what faith-lives look like. Certainly not always perfect, but always progressing. Consider the role of chapter 12 in this “not perfect but progressing” picture of the Christian life.
 - e. Faith has some specific actions towards our leaders that the author lays out in chapter 13. List them.

Lesson 21 – Matthew

The Reading

The Survey: Lesson 2, Chapters 3-4

The Treasury: chapters 27-28 (371-389)

The New Testament book *Matthew*

Listen to a sermon found at:

<http://www.ipcsav.org/resources/sermons/series/matthew/?page=1>

Scripture Study: All scripture study should be kept in a notebook with each lesson separate. Read and answer the questions that are listed by the texts.

Matthew

1. The superstructure of Matthew is roughly based around **six** narratives and **five** sermons. With this structure, we can see the main focus of Matthew's writings is likely sermon #3, the kingdom. See also how the narratives and sermons mirror each other.

Narrative #1: 1-4 – Jesus' beginning (including His baptism)

Sermon #1: 5-7 – Sermon on the Mount (the earthly kingdom character)

Narrative #2: 8-9 – Miracles (proof of the coming kingdom)

Sermon #2: 10: Calling and sending the 12 (leaders and gathering)

Narrative #3: 11-12 – John, Sabbath and signs (validating both)

Sermon #3: 13 – Kingdom parables

Narrative #4: 14-17 – John to the transfiguration (validating the kingdom)

Sermon #4: 18 – Christian community (leadership and gathering)

Narrative #5: 19-23 – specific teachings (life in the coming kingdom)

Sermon #5: 24-25 – Olivet Discourse (the next kingdom character)

Narrative #6: 26-28 – Jesus' end and new beginning (including His death-baptism)

2. Read sermon #3 and describe the kingdom as He lays it out there.
3. List the 12 disciples chosen by Jesus in sermon 2 (ch. 10).
4. Outline the life of Christ based on the major events in His life.

Homework:

1. The Survey: Study Questions: Lesson 2, "Response" questions 5, 7, 8
2. Using the introductory format taught in class (see Appendix: Introduction), write the introduction for the books of *Matthew*.

Memory work:

1. *The Survey*: memorize the key verses from the title page (Matthew 21:5)
2. *The Treasury*: memorize book and chapter theme from *Matthew* on pages 445, 448